



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

## Friday Newsletter

### Middle School

On Thursday, October 29th, we will have our Day of Service. Students will need to dress in their blue and gold shirts, jeans or navy sweatpants, and sneakers that can get dirty. Many of the projects will require students to be getting dirty. Please have your child bring an extra pair of clothes to change into when we return. Students will need to bring lunch in a bag that can be thrown away.

The end of the first quarter is quickly approaching (next Friday, October 20). This day is an 11:30AM dismissal day (no lunch) so that teachers may work on report cards. Junior Kindergarten Extended Day will not be offered on October 20; STEAM Aftercare will still be in session. Report cards will be released on Friday, October 27.

Yearbook and school photos are now available to order. The information to login and order was sent home in an envelope in your youngest child's backpack on Tuesday. Please let Mr. Seibert know if you have any questions or did not receive the information. If you'd like to request retakes, we will have an opportunity to take new photos on Tuesday, October 17. Please email Mrs. Fowlkes ([ch.fowlkes@cvillecatholic.org](mailto:ch.fowlkes@cvillecatholic.org)) to get on the retake schedule.

On Friday, October 27th, we are having our annual Middle School Halloween Dance. A Sign-up Genius for snacks & volunteers has been created and can be found here:

[Middle School Halloween Dance](#)

Mrs. Wisbey has created CCS's first published Music Podcast. Have a listen here:

[CCS Music Podcast on Spotify](#)

**HALLOWEEN MOVIE NIGHT** and first-ever **TRUNK-or-TREAT** on Friday, October 20!

Third Grade is taking the lead to host this event, but we gratefully welcome families from all grades to help out by signing up to host spooky "trunks", donate treats, and help with other logistics. Families hosting "trunks" will be handing out donated treats (but are welcome to bring their own if desired), so that they can focus on prepping their spooky decor and/or costumes. Families have the option to sign up individually or team up with another family (hosting out of the same single vehicle). The sign-up link is pasted below:

<https://www.signupgenius.com/go/70A0C44AEA82B0-44951909-ccshalloween>

Our biggest need to make this event fun and successful will be having enough "trunk" hosts.

**New Service Opportunity:** The Soika family is requesting help with a Harvest festival at Ivy Rehab for Kids at Zion crossroads location on sat Nov 11 located at 73 Jefferson Ct. If interested in participating or finding out more information, please visit the sign-up genius, using the following link:

[Harvest Festival Signup for November 11th](#)

**2nd Quarter Church Service Opportunity:** St. Thomas Aquinas at UVA could use help in the gardens on Saturday, October 28. It will be from 9 - 11. Parents are welcome to join in.

Service will start promptly at 9:00 outside the front entrance to the church facing Alderman.

Students MUST wear closed shoes. They should wear long pants and bring garden gloves and small garden clippers. Water and snacks will be provided. If it is going to be raining all morning, the rain date is November 11.

<https://www.signupgenius.com/go/9040C44ACAA2DA31-44987398-msservice>

***October is Domestic Violence Awareness Month!*** Each October, the Shelter for Help in Emergency recognizes **Domestic Violence Awareness Month** with a series of events designed to encourage conversation and spread awareness of domestic/intimate partner violence in our community. It is a time to provide hope for those currently living with abuse, honor survivors who are free from their abuser, and remember the victims whose lives were taken too soon. Please visit our [website](#) for a list of DVAM events and activities.

Sign up to volunteer for the Shelter's 5K Run/Walk.

<https://forms.gle/DYR9yhczXuqgvmbX8>

**EXCITING MUSIC OPPORTUNITY:** Charlottesville Symphony Orchestra is giving free tickets away to our school! Tickets may be limited and are first come, first serve. Tickets are given for free to ALL CCS Students and families! Tickets include concerts for: November 12, February 11th, March 17 and April 21st.

Deadlines for requesting tickets are:

Wednesday, November 8, 5:00, for November 12

Wednesday, February 7, 5:00, for February 11

Wednesday, March 13, 5:00, for March 17

Wednesday, April 17, 5:00, for April 21

If you would like a ticket, please fill out this google form, again:

<https://forms.gle/WuKKZ23DJMHHUA327>

Tickets will be held under your school's name at the Will Call table in the lobby of the MLK, Jr. Performing Arts Center where they can be picked up any time after 2:30 the day of the concert. Enjoy!

**Church Service:** St. Thomas is looking for regular adorers at the following times. Middle Schoolers can group together to go and pray together!

<https://stauva.flocknote.com/note/22822369>

EDGE Middle School Youth Group at Saint Thomas needs snacks! Please consider signing up!

<https://www.signupgenius.com/go/20F0C48ADAE2FA6FA7-staedge#/>

**Service Opportunity:** Looking for a great way to jump on Church Service? First Presbyterian is in need of bakers for their Soup Kitchen! Monica Jordan could use 3-4 middle schoolers per week to EACH make 24 servings (24 cookies, brownies, 2-3 cakes/pies of any type, etc) On average they serve 75-115 people per week! Please drop off at CCS front desk Monday or Tuesday mornings. Softer items are preferred (sheet cake, cookies, brownies etc) FYI - no allergy restrictions i.e. nuts/peanut butter items are fine. Items do NOT need to be individually wrapped nor cakes need to be pre-cut. For every 2 dozen/2 cakes = 1 hour service. Click [HERE](#) to sign up.

**Another Service Opportunity:** Good morning parents and students. Charlottesville Catholic School has set up dates for Middle School students/families to set up and volunteer, by serving coffee and donuts, at both Church of the Incarnation and St. Thomas Aquinas for church service. We have a date coming up in September at Incarnation. On these volunteer days we ask that our students wear their formal dress. You do not have to attend either church to volunteer your time to represent CCS. Thank you, in advance, for your consideration!!

[Church of the Incarnation Coffee and Donut Sign Up Form](#)

[St. Thomas Aquinas Coffee and Donut Sign Up Form](#)

**Social Studies** - [r.hendrick@cvillecatholic.org](mailto:r.hendrick@cvillecatholic.org)

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6th: This week the 6th graders created Civil War Trading Cards that detailed the lives of important Civil War figures. Next week they will discuss the battle of gettysburg.

7th: This week the 7th graders began their unit on the 1930s. Next week they will learn about the rise of Franklin Delano Roosevelt.



8th: This week the 8th graders finished their River Valley Civilizations Unit. Next week they will begin learning about Iron Age Empires in India and Persia.

## Mathematics - [j.garland@cvillecatholic.org](mailto:j.garland@cvillecatholic.org) & [j.reid@cvillecatholic.org](mailto:j.reid@cvillecatholic.org)

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Math 6 (Garland): We looked at integers as a form of movement within the Coordinate Plane this past Friday. On Monday and Tuesday, we will review for a test on Integer Operations, which will be on Wednesday, October 19th. (The students usually have my class on Thursday, however, since Thursday is a Day of Service and Friday is the end of the quarter,, we will be splitting our block day classes on Wednesday)

Pre-Algebra (Garland): We finished up this past week Simplifying Algebraic Expressions. I plan on quizzing the students, this coming Monday, on the skills of translating and simplifying Algebraic Expressions. We will then use the rest of the week to discuss Adding and Subtracting Monomials and relate Adding and Subtraction of Scientific Notation to this process.

Geometry (Garland): This past Friday, we started our new unit on Angles of Transversals. On Monday and Tuesday, we will fine tune this knowledge, centered around parallel lines. I will assign "A Parallel Town" project on Monday, which will be due on Monday, October 23rd. Students will create a fictitious town, with specific landmarks based on Angles of Transversals. It offers up a real life connection to how big cities are gridded off.

Math 7 (Reid): This past week, the kids took their 2nd test of the quarter on The Coordinate Plane, Order of Operations (GEMDAS) and Evaluating Expressions. On Tuesday, October 17th, the kids will have their 1st Quarter Binder Check which is a 20 point quiz grade weighted twice and it will not be accepted late. Please talk to your child about making sure they have no missing assignments in FACTS. On Mondays every week throughout the quarter, they have been getting a printed copy of anything missing in FACTS. The purpose of this has been to give them time to come talk to me and/or finish & turn in the assignments that are missing. Please remember that the end of the 1st Quarter is Friday, October 20th. On Sunday, October 15th I will be changing any assignment marked as "absent" to "missing" in FACTS if the student has not made up the assignment yet. It will still have a mark of "absent" in my paper gradebook. An "absent" assignment does not affect the numerical grade and a "missing" assignment in FACTS is a 0. Next week, we will continue working with expressions by simplifying and translating them.

Algebra (Reid): This past week, the kids took their 2nd test of the quarter on Solving Equations & Word Problems. On Tuesday, October 17th, the kids will have their 1st Quarter Binder Check which is a 20 point quiz grade weighted twice and it will not be accepted late. Please talk to your child about making sure they have no missing assignments in FACTS. On Mondays every week throughout the quarter, they have been getting a printed copy of anything missing in FACTS. The purpose of this has been to give them time to come talk to me and/or finish & turn in the assignments that are missing. Please remember that the end of the 1st Quarter is Friday, October 20th. On Sunday, October 15th I will be changing any assignment marked as "absent" to "missing" in FACTS if the student has not made up the assignment yet. It will still have a mark of "absent" in my

paper gradebook. An “absent” assignment does not affect the numerical grade and a “missing” assignment in FACTS is a 0. Next week, we will start to work with inequalities.

## Composition, Literature, and Language Arts - [r.hernandez@cvillecatholic.org](mailto:r.hernandez@cvillecatholic.org) & [e.kerrigan@cvillecatholic.org](mailto:e.kerrigan@cvillecatholic.org)

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6th Grade Composition (Kerrigan): This week we have been studying prepositional phrases, and next Tuesday we will have a test on them. As part of the test, students must recite verse 2 of the preposition song to me. Verse 3 will be extra credit on the test. Students who did not know verse 1 for the recitation quiz must know it by Monday, or it will go in the gradebook as a 0. The test will also include having to identify subjects, verbs and prepositional phrases in sentences, as well as doing basic sentence diagramming.

6th Grade Literature (Hernandez): This week, we read the second chapter of *A Long Way from Chicago*. The students were challenged to find points of comparison between the first and second chapters with a view towards analyzing the author’s purpose. Next week, we will continue with the book. Our second IRA is due this coming Tuesday the 17th.

7th Language Arts (Hernandez): This week, we continued reading and annotating *The Giver*. We will continue with the book (and get quizzed on it) next week. Students completed a peer review of their speculative fiction stories and submitted a final draft. Our second IRA is due this coming Tuesday the 17th.

8th Language Arts (Hernandez): This week, we continued reading and analyzing *The Outsiders*. Students reflected on the character development of the protagonist and themes of fairness and morality in the novel thus far. We will continue with this discussion and read more of the book next week. Students also submitted a final draft of their personal narratives. Our second IRA is due this coming Tuesday the 17th.

## Theology— [d.mehl@cvillecatholic.org](mailto:d.mehl@cvillecatholic.org) & [v.fallica@cvillecatholic.org](mailto:v.fallica@cvillecatholic.org) & [h.bryan@cvillecatholic.org](mailto:h.bryan@cvillecatholic.org)

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6th(Mehl): This week we reviewed the chapter on God’s plan for Salvation as it is contained in the Bible. As an exercise, the students did an abbreviated timeline of Salvation History. The students read the chapter on God the Father in the Bible and completed the reading guide on it. We also reviewed for Monday’s test on Chapter 2. Service logs are due on October 18th.

7th(Mehl): This week we reviewed the chapter on the Acts of the Apostles, and the students did exercises focusing on Pentecost, St. Peter, and St. Paul. The students read the Chapter on the New Testament Letters and completed the reading guide. We also reviewed Chapter 20 for Monday’s test. Service logs are due on October 18.

8th(Fallica and Bryan): This week we dove deeper into Church History. We focused on the fact that the first Christians were Jewish, soon followed by the Gentiles who contributed to the growth of the Church. Following Jesus brought about conflict and risk, with martyrdom becoming a reality for many. We began reading the Acts of the Apostles, and over the next

several weeks we will be discussing the lives of the Apostles and their roles in spreading the Good News of Jesus Christ. Service logs are due on October 18th.

Just as the Apostles spread the Good News of Jesus Christ, we must answer our call to serve others. October 19th is our Day of Service. Please help us out if you can, and volunteer to be a chaperone or driver. 1 John 4, "Those who love God must love their brothers and sisters".

## Science— [m.bruscia@cvillecatholic.org](mailto:m.bruscia@cvillecatholic.org)

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6th: This week we mapped out where we are going following our intro to the cell. We overviewed the cell cycle, mitosis, meiosis, photosynthesis and cellular respiration. Next week we will investigate photosynthesis and cellular respiration and start to learn tinkercad for our first 3d printed project.

7th: This week we started to learn how to model atoms and molecules. We made models of water, methane and ethanol. We continued our discussion on the periodic table. Next week we will be assigned a periodic table to use as a tool to discover various elements.

8th: This week we worked in class on the solar system and lunar habitat projects. Next week we will continue learning about the seasons and tides and continue discussions on space exploration.

## Spanish—[d.demaio@cvillecatholic.org](mailto:d.demaio@cvillecatholic.org) & [d.mehl@cvillecatholic.org](mailto:d.mehl@cvillecatholic.org)

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6th(DeMaio): This week students worked in groups to learn to identify and say out loud vocabulary related to the calendar. They also began to work on learning about Gender and the number of nouns in Spanish. Next week we will continue learning more about this topic.

7th(DeMaio): This week the students did a practice with the goal to prepare for the oral Spanish quiz related to the calendar this coming Tuesday 17th. They also carried out activities with numbers and learned some rules such as: What is the difference between Veinte and Veinti? When counting in Spanish from 21 to 29, the veinte becomes veinti, and the word for the individual digit gets tacked on to form a single compound word. So "twenty-one" becomes veintiuno, "twenty-six" becomes veintiséis...They also worked on their auténtico practice books and did activities with the letter h and its sounds. Next week we will continue learning more numerical and grammar rules. How to tell the time and more about nouns.

8th(Mehl): This week we worked on listening, reading, and conversation skills. We have a new vocabulary list, which focuses on objects in the bedroom, colors, and comparative and superlative adjectives. Our grammatical focus is on the verbs *poder* and *dormir*. On Monday we will have a quiz on these verbs. The students have Quizlet sets to help them study both vocabulary and grammar. We also watched the second episode of the mystery series that we started last week.